It was agreed that there be three committees that meet once in the first half term and feedback to the Whole Governing Body in the second half term. This will ensure that all matters regarding school are covered, providing a structured calendar to help move the school forward, towards GOOD.

Below are the proposed committees and their duties. This set up of three committees ensures that we cover all aspects of school, including teaching, finance and safeguarding.

#### **Curriculum and Performance Committee**

#### **QUORUM: 3 members**

- 1. To consider and approve admissions arrangements
- 2. To assist in the development of the School Improvement / Development Plan
- 3. To monitor and review pupil and school performance (including RAISEonline)
- 4. To monitor targets for pupil achievement
- 5. To monitor and review School Improvement / Development Plan
- 6. To contribute to school self-evaluation
- 7. To consider and review policy and practice in:
  - Homework
  - Curriculum matters
  - RE and collective worship
  - Special Educational Needs
  - More Able Children
  - Sex and Relationships Education
  - o Equalities and Community Cohesion
- 8. Receive monitoring and inspection reports from the Achievement Partner, LA, OFSTED or HMI
- To monitor and review any action plan arising from monitoring and inspection by LA, HMI or OFSTED
- 10. To review SEND policy and receive report from SENCO
- 11. To review child protection and Safeguarding policies

#### Membership

Mr Jackson [Chair] Head, Mr Ball [Vice Chair] Mrs James, Mr Atkin, Miss Thompson

### Staffing, Resources and Finance Committee

#### **QUORUM: 3 members**

#### Finance and Resource section

- To consider and agree the Annual Budget each financial year for formal agreement by the Governing Body
- 2. To establish and monitor links between the School Improvement / Development Plan and budget taking account of priorities
- To evaluate the effectiveness of spending decisions linked to the School Improvement / Development Plan
- 4. To consider longer term financial planning linked to the future needs of the school
- 5. To ensure school meets its statutory obligations and complies with LA Financial Regulations for Schools (FRFS)
- 6. To monitor the budget throughout the year
- 7. To consider relevant contracts including Service Level Agreements (SLA)
- 8. To monitor the effectiveness of services provided through these SLAs and contracts
- 9. To monitor pupil roll and income levels
- 10. To review delegated spending limits annually (in line with LA FRFS)
- To consider/approve procurement/contracts in line with delegated limits and the LA FRFS
- 12. To review charging and remissions policy
- 13. To receive information on grants and miscellaneous income
- 14. To consider outturn statement
- 15. To consider and determine response to any financial matters including consultation on changes to funding formula
- 16. To investigate irregularities
- 17. To approve and set up an expenses scheme
- 18. To ensure appropriate administration and audit of the School Fund
- 19. To oversee the submission of the SFVS annually
- 20. To consider and ensure best value at all times
- 21. To consider financial benchmarking data
- 22. To review Financial Procedures Manual
- 23. To self-evaluate the financial competencies of governors
- 24. To receive any health and safety reports
- 25. To ensure health and safety issues are met
- 26. To receive reports on condition of buildings and school environment

27. To agree maintenance work to be done

#### Staffing section

- 28. To review staffing structure
- 29. To receive reports and monitor status of any staffing issues
- 30. To establish and review annually an Appraisal and Capability Policy
- 31. To review pay policy
- 32. To review (1) performance objectives for head teacher (HT PM Reviewers) and (2) pay for head teacher and other leaders (HT Pay Review Group)
- 32. To review salary scale for the Leadership team
- 33. To consider pay awards for all staff based on performance (the head teacher should not advise on his/her own pay)
- 34. To conduct agreed arrangements for recruitment and selection
- 35. To conduct agreed procedures for capability, discipline, grievance, attendance and welfare issues
- 36. To conduct dismissal procedures
- 37. To conduct staff dismissal procedures according to agree policy / procedures and in accordance with delegation planner.
- 38. To suspend staff (except head teacher)
- 39. To end suspension (except head teacher)
- 40. To consider, adopt or adapt LA advice on procedures and practice
- 41. To approve leave of absence for head teacher
- 42. To consider requests for leave of absence / early retirement / sabbaticals

#### Membership

Mr Ball [Chair] Head, Mrs Stephenson, Mr Jackson, Mr Atkin

### **Community and Premises Committee**

#### **QUORUM: 3 members**

- 1. To receive any health and safety reports
- 2. To ensure health and safety issues are met
- 3. To receive reports on condition of buildings and school environment

- 4. To agree maintenance work to be done
- 5. To gather the views of parents/carers/children

Membership

Mrs James [Chair], Mrs Stephenson, Rev Moat, Miss Thompson, Miss Railton

### **Head Teacher Performance Management Committee**

**QUORUM: 3 members** 

Membership: SIP, Mr Jackson, Mr Ball

### **Appeals and Complaints Committee**

**QUORUM: 3 members** 

The membership is to be established on an ad hoc basis and not include any governors involved in the original decision and be a minimum of 3 governors.

This committee would deal with any appeals (salary reviews, staff grievances, staff dismissals, complaints).

# Membership of Committees and Groups and Link Governor information (to be reviewed each Autumn Term)

Committee	Members
Finance/Staffing	Mr Ball [Chair] Head, Mrs Stephenson Mr Jackson, Mr Atkin
Performance/Curriculum	Mr Jackson [Chair] Head, Mr Ball [Vice Chair] Mrs James, Mr Atkin, Miss Thompson
Community & Premises	Ms Murray [Chair], Mrs Stephenson, Rev Moat, Miss Thompson, Miss Railton
HT Performance Management	SIP, Mr Jackson, Mr Ball
Admissions	
Appeals (Staffing, Dismissal, Appeals, Pupil Discipline, Curriculum, Lettings, Complaints)	To be convened as required with available non- school governors not previously involved in relevant discussions

Each committee meets once per term although may meet on other occasions.

The chair of each committee is responsible for setting the agenda in discussion with the headteacher.

All members may ask for items to be included on the agenda.

Each committee will have an annual programme of work.

Each committee will produce written minutes which should be sent to xx in the School Office after the chair of the committee and the headteacher have had the opportunity to check and make amendments.

Proposal that all governors have at least one specific area that they focus on and report back to the governing body after any visit/correspondence. This will enable individuals to gain a greater depth of understanding about the school and its workings. This will benefit us all in progressing towards becoming a GOOD school once again.

Link Area (Priority, Year	Name of Governor
Group, SEND, Safeguarding	
etc) + Staff Member link	
Safeguarding, well-being and	Miss Thompson
attendance Gail Broderick	
Computing <i>Head</i>	Mrs James
Assessment <i>Head</i>	Mr Jackson
Humanities <i>Kate Railton</i>	Rev Moat
Early Years <i>Head</i>	Mrs James
Maths <i>Head</i>	Mr Ball
English <i>Richard Smith</i>	Mr Atkin
More able and Talented <b>Not yet</b>	Mrs James
assigned	
Sport and extended schools	Mr Atkin
Head	
Science Kate Railton	Mrs Stephenson
The Arts <i>Marie Claire Lumsden</i>	Mrs James
Inclusion <i>Head</i>	Miss Thompson
Equalities <i>Head</i>	Mrs James
Looked After Children <i>Head</i>	Mr Jackson
Religious Education, valuing	Rev Moat
diversity and developing core	
values <i>Tracey Jones</i>	
Pupil Premium Impact <i>Head</i>	Mr Jackson
Health & Safety Mrs	Mr Ball
Stephenson David Froud	
Caretaker & Head	