

### Religious Education

A child found a Jewish book in the Library this developed in to an in depth Topic about Judaism- including creating Synagogues, Torahs, and Rabbi's.

### Physical Education

The children pretended to be jockeys and made their own course.  
Children have been making their own skittle game with cones and a ball.

### Nursery Pre-writing Skills (ongoing)

**marking the 'register'**  
**drawing daffodills with chalk**  
**Using large rollers and brushes to**

**clean the cars**

**'lumpy Dumpty' to s**

Mathematical Enquiry- Nursery  
Sorting animals by categories  
Numbering the 'tractors outside to place in order. Matching numerals to the same amount of magnets

EAD Singing songs about the weather, making up their own songs about crocodiles, creating large tractors and farm animals. Indian dancing

### Reception Writing Skills

Writing feelings, making a knight word wall, focusing on writing golden sentences about their own interests/ Writing tricky words set 2.

Healthy Eating- Making 3D faces with fruit. We had every thing from monkeys to Santa Clause. Reception were able to name and describe the features of 3D shaped fruit.

**Children's Fascinations**  
**(interests which are observed that children are engaged in)**

**Spring 2**



### **ONGOING:-**

**Planting/ growing**

**Making animations of their own small world play on the I-pad**

**Creating a Mario Game**

**Stories involving crocodiles**

**Nursery are wanting to create and use their own phones.**

Managing Change- PSED- The children wanted to further their understanding of dealing with loss of pets/ family members and dealing with sad emotions. So we brought in our soft toys for a party. There was different scenarios our toys found themselves in. We created a shared loving supported emotional environment with our very own 'feelings box' to get rid of horrible feelings.

**On Going: Doubling and halving Ben Tens Numbers**