TEACHER: Mrs Scott/Mrs Paisley

DATE: Term 1: 2016/17

<u>English</u>

The children will practice handwriting, reading, spellings grammar & phonics daily.

Children will continue to develop their reading skills though RWInc. In addition they will be focusing on different types of writing including: writing lists, captions, reports, diary entries and presenting factual information Please remember to hear your child every night.

ART / DT / ICT

Art (links to topic)

Explore a range of starting points for practical work - paintings of the Great Fire. Use collage techniques to make flame effects. Produce a London skyline. Work independently/collaborate with others Children will use sketching skills to draw and paint using water colour paint and pencils. Investigate different kinds of art, craft & design.

<u>Design & Technology</u>

Investigating & evaluating a range of familiar products/everyday materials, (link to science) Use digital media to collect and change pictures of our local weather.

Designing & making assignments using a range of materials (London buildings, Tower of London – art straws/food items).

<u>Creative Thinking</u>: Providing opportunities to use their imagination to create artwork and models related to the topic.

HISTORY

The children will think about events in their lives both past and present.

They will then explore big events in British and world history including: The Gunpowder Plot, The Great Fire of London, The Sinking of the Titanic and The First Moon landing.

We will explore sources of evidence including: stories, pictures and different media.

Learn about significant events - World War 1 & World War 2.

<u>Community</u>: How did the great wars impact on our community? Visit our local war memorial to find out names of soldiers who died.

> TOPIC Great & Ghastly Events

SCIENCE

Observe seasonal changes

Discuss four seasons with a focus on Autumn/Harvest. Look at paintings inspired by fruits of the season (Giuseppe Arcimboldo)-link to art. We will find out about the Sun and its movement across the sky. We will investigate shadows.

<u>Materials</u>

Children will explore materials-They will investigate their properties and the suitability to their purpose e.g. Boats, (waterproof), housing materials (flammable/non-flammable).

MATHS

Children will develop their reasoning and problem solving skills in the following areas:

- Number & Place Value
- Addition and Subtraction
- Shapes, Space & Measures
- Multiplication & Division
- Fractions
- Position and direction

<u>Ambition:</u> To develop independence and known number facts.

<u>PE</u>

<u>Multi-skills</u>: Develop & improve upon movements of running, jumping, throwing, and catching. Apply skills in various activities. <u>Gymnastics</u>: Learn, practise and consolidate movements. Design & Perform sequences of movements. Explore travelling, following instructions, balance and spatial awareness.

PHSE/ RE

PHSE- Relationships

Children will learn about class rules and their responsibility as a class member. They will recognise and manage emotions within relationships. Know who to ask for help.

<u>RE:</u> Children will explore the themes of 'Myself' and 'Celebrations'.

MUSIC- Charanga

Autumn (first term) Hip Hop focus Autumn (second term) Festive focus

<u>Relationships:</u> Understand how to have a positive impact on our class community.