



Person Specification

Choppington Primary School

Post: Class Teacher (Variable contract)

	Essential	Desirable	Means of assessment
Skills, Knowledge and aptitudes	<ul style="list-style-type: none"> Excellent classroom practice - good behaviour management Secure knowledge of EYFS/Primary Curriculum Ability to create an effective learning environment Appropriate use of a range of teaching styles Excellent oral/written communication skills Knowledge, skills and enthusiasm in the use of ICT across the curriculum Ability to develop a creative curriculum using key skills Clear expectations regarding teaching and learning Ability to relate flexibly and sensitively to the different needs of pupils The ability to manage a curriculum area 	<ul style="list-style-type: none"> Experience of Early Years outcomes 	<p>In their consideration of each application for shortlisting purposes, the Governors will be looking for appropriate evidence in application forms and letters of application, against the criteria drawn from the person specification and job description, under first essential and then desirable categories.</p> <p>Observed teaching skills, performance at interview and references will then form the basis of further assessment of shortlisted candidates</p>
Qualifications and Training	<ul style="list-style-type: none"> Qualified Teacher Status Primary phase qualifications/training 	<ul style="list-style-type: none"> Evidence of recent and relevant continuous professional development 	
Experience	<ul style="list-style-type: none"> Recent experience of successful teaching in EYFS Ability to teach across the whole age range of a primary school Recent experience of assessment and target setting practices Experience of leading a subject area and bringing about change 	<ul style="list-style-type: none"> Experience of working collaboratively as part of a team 	
Personal Attributes	<ul style="list-style-type: none"> Flexibility and ability to cope with change Well motivated and enthusiastic Committed to professional and personal development Committed to Equal Opportunities Able to form effective relationships with staff, governors, children and parents Able to meet deadlines 	<ul style="list-style-type: none"> Show a commitment to personal learning, through relevant continuous professional development 	
Special Requirements	<ul style="list-style-type: none"> Commitment to working in close partnership with parents/community 		